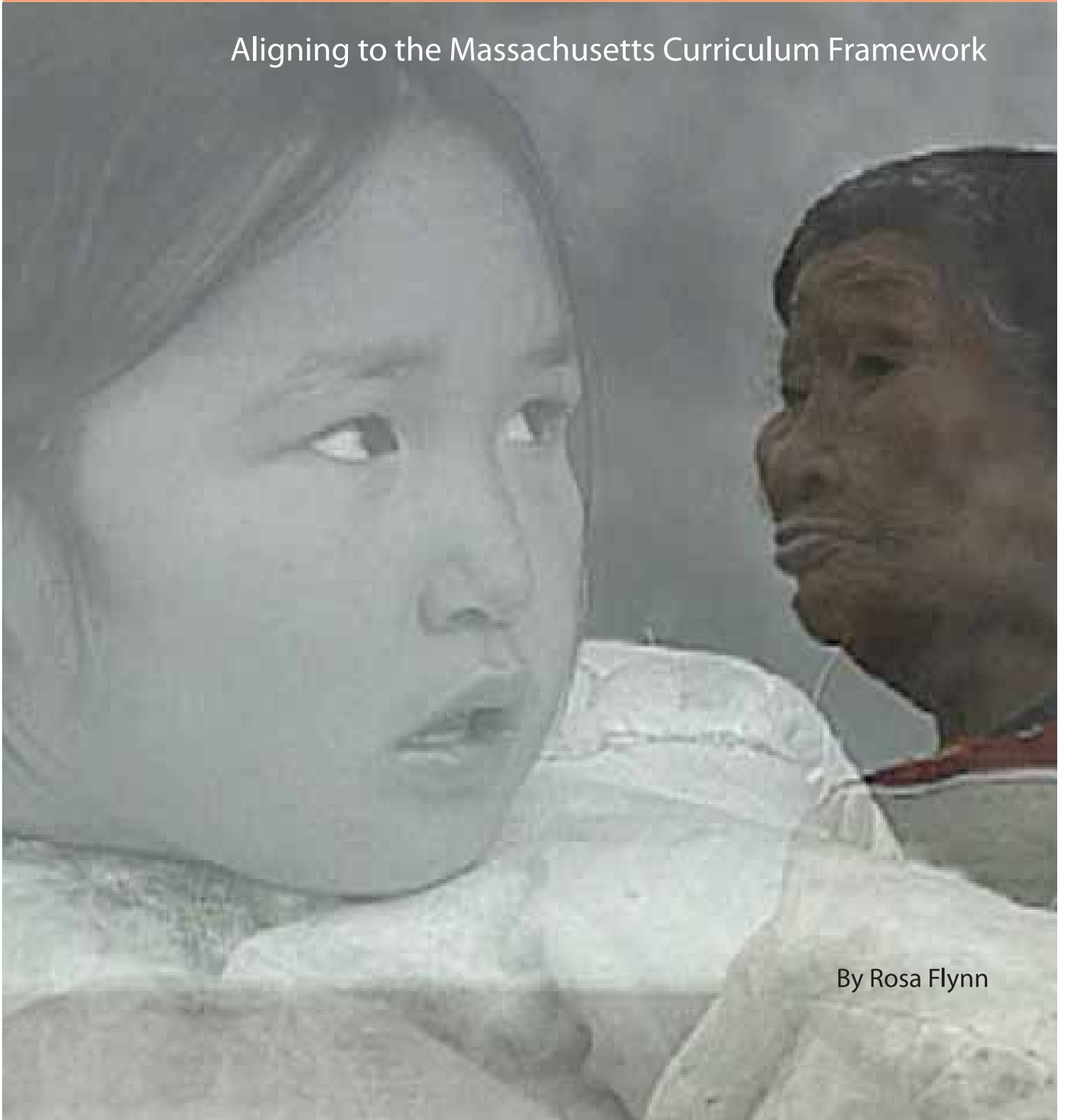


# EXPLORING INUIT CULTURE CURRICULUM

Aligning to the Massachusetts Curriculum Framework



By Rosa Flynn

*Exploring Inuit Culture Curriculum*

# Aligning to the Massachusetts Curriculum Framework

by Rosa Flynn



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In 2002, the Massachusetts History and Social Science Curriculum Framework mandated Canadian Studies in grade 4 classrooms in Massachusetts. Included under the topic of Canada is Learning Standard 4.21, which states “identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.” In addition to fulfilling Learning Standard 4.21, ***Exploring Inuit Culture Curriculum*** is designed to fulfill learning standards set forth in:

- ***History and Social Science Curriculum Framework***
- ***Science and Technology/Engineering Curriculum Framework***
- ***Language Arts Curriculum Framework***

Using a combination of authentic materials developed by the Inuit of Nunavut, Canada and lesson plans aligned to the Massachusetts Curriculum Framework, students have the opportunity to explore the rich Inuit culture and unique Canadian Arctic from the perspective of its native people.

The following is a breakdown of ***Exploring Inuit Culture Curriculum*** by lesson plan. Included is the specific learning standard(s) from the Massachusetts Curriculum Framework addressed in each lesson.

# Section 1: Educational Documentaries on DVD

## 1 | Qimuksik (Dog Team)

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### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 1.2 – Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.

## 2 | Aiviaq (Walrus Hunt)

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### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 19.13 – Write an account based on personal experience that has a clear focus and sufficient supporting detail.

## 3 | Nanugiurutiga (My First Polar Bear)

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### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

### ***Massachusetts Science and Technology/Engineering Curriculum Framework***

- Learning Standard 6 – Give examples of how inherited characteristics may change over time as adaptations to changes in the environment that enable organisms to survive.

## Section 1: Educational Documentaries on DVD

### 4 | Artcirq (Circus School)

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***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 19.13 – Write an account based on personal experience that has a clear focus and sufficient supporting detail.

### 5 | Unakuluk (Dear Little One) – The Inuit Family

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***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 7.9 – Read grade-appropriate imaginative/literary and informational/expository text with comprehension.
- Learning Standard 8.15 – Locate facts that answer the reader’s questions.
- Learning Standard 13.7 – Identify and use knowledge of common graphic features.

## Section 2: Isuma Inuit Studies Reader

### 6 | The Search for a North-West Passage and the Whalers in the 1800s

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 7.9 – Read grade-appropriate imaginative/literary and informational/expository text with comprehension.
- Learning Standard 23.4 – Organize ideas for a brief response to a reading.

### 7 | A Woman’s Winter at Baffin Island, 1857-1858

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 4.13 – Determine the meaning of unknown words using their context.
- Learning Standard 4.15 – Determine meanings of words and alternate word choices using a dictionary or thesaurus.
- Learning Standard 5.6 – Identify the four basic parts of speech (adjective, noun, verb, adverb).
- Learning Standard 5.8 – Identify words or word parts from other languages that have been adopted into the English language.
- Learning Standard 7.9 – Read grade-appropriate imaginative/literary and informational/expository text with comprehension.

## Section 2: Isuma Inuit Studies Reader

### 8 | The Eskimo of Baffin Land

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 7.9 – Read grade-appropriate imaginative/literary and informational/expository text with comprehension.

### 9 | Across Arctic America

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 7.9 – Read grade-appropriate imaginative/literary and informational/expository text with comprehension.
- Learning Standard 13.9 – Locate facts that answer the reader’s question.
- Learning Standard 24.2 – Identify and apply steps in conducting and reporting research.

## Section 2: Isuma Inuit Studies Reader

### 10 | Nipikti The Old Man Carver and The Giving Tree

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 3.5 – Make informal presentations that have a recognizable organization.
- Learning Standard 7.9 – Read grade-appropriate imaginative/literary and informational/expository text with comprehension.
- Learning Standard 8.14 – Make judgments about setting, characters, and events and support them with evidence from the text.



## Section 3: Lesson Plans on Inuit Culture

### 11 | Nunavut Flag and Coat of Arms

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.17 – On a map of North America locate Canada, its provinces and major cities.
- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 19.11 – Write brief summaries of information gathered through research.

### 12 | Land of the Midnight Sun – Seasons and the Arctic

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts Science and Technology/Engineering Curriculum Framework***

- Learning Standard 14 – Recognize that the earth revolves around the sun in a year’s time and that the earth rotates on its axis once approximately every 24 hours. Make connections between the rotation of the earth and day/night, and the apparent movement of the sun, moon, and stars across the sky.

## Section 3: Lesson Plans on Inuit Culture

### 13 | My Community vs. Nunavut – Weather and Climate

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***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

***Massachusetts Science and Technology/Engineering Curriculum Framework***

- Learning Standard 9 – Differentiate between weather and climate.

### 14 | Understanding Inuit Qaujimajatuqangit (Khao-yee-muh-yah-tut-khang-geet)

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***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 3.5 – Make informal presentations that have a recognizable organization.

### 15 | Inuktitut – The Language of the Inuit of Nunavut

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***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.
- Learning Standard 4.22 – Identify the major language groups in Canada, their geographic location, and the relations among them.

***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 24.2 – Identify and apply steps in conducting and reporting research.

## Section 3: Lesson Plans on Inuit Culture

### 16 | Animals of the Arctic

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 24.2 – Identify and apply steps in conducting and reporting research.

#### ***Massachusetts Science and Technology/Engineering Curriculum Framework***

- Learning Standard 6 – Give examples of how inherited characteristics may change over time as adaptations to changes in the environment that enable organisms to survive.

### 17 | Traditional Foods of the Inuit

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

### 18 | Inuit Art and Music

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#### ***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

#### ***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 19.10 – Write short poems that contain simple sense details.
- Learning Standard 24.2 – Identify and apply steps in conducting and reporting research.

## Section 3: Lesson Plans on Inuit Culture

### 19 | The Inuit Style of Filmmaking

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***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.

***Massachusetts English Language Arts Curriculum Framework***

- Learning Standard 7.9 – Read grade-appropriate imaginative/literary and informational/expository text with comprehension.
- Learning Standard 23.5 – Organize ideas for an account of personal experience in a way that makes sense.

### 20 | Traditional Inuit Games

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***Massachusetts History and Social Science Curriculum Framework***

- Learning Standard 4.21 – Identify the location of at least two Native American tribes in Canada and the Inuit nation and describe their major social features.